Research/teacher profile of a person

Date of last update 31/01/2025

I. Basic information	
I.1 Surname	Machová
I.2 Name	Martina
I.3 Degrees	Mgr.
I.4 Year of birth	1988
I.5 Name of the workplace	Department of Foreign Languages
I.6 Address of the workplace	Academy of the Police Force in Bratislava,
	Sklabinská 1, 835 17 Bratislava
I.7 Position	Assistant
I.8 E-mail address	matina.machova@minv.sk
	martina.machova@akademiapz.sk
I.9 Hyperlink to the entry of a person in the	https://www.portalvs.sk/regzam/detail/20395
Register of university staff	
I.10 Name of the study field in which a person	Security Sciences
works at the university	
I.11 ORCID iD	-

II. Higher education and further qualification growth								
	II.a Name of the university or institution	II.b Year	II.c Study field and programme					
II.1 First degree of higher education	-	-	-					
II.2 Second degree of higher education	University of Žilina	2015	Teaching subjects English language and Literature and Religious studies					
II.2a Rigorous procedure	-	-	-					
II.3 Third degree of higher education	-	-	-					
II.4 Associate professor	-	-	-					
II.5 Professor	-	-	-					
II.6 Doctor of Science (D.Sc.)	-	-	-					
II.7 Further education	-	-	-					
	-	-	-					

III. Current and previous employment							
III.a Occupation-position	III.b Institution	III.c Duration					
University teacher	Academy of the Police Force in Bratislava	2024 – present assistant					
English language teaching	Self-employed	2018 – 2023					
English language lecturer	Welcome School (language school)	2018 – 2023					
English language teacher	Grammar school Dubnica nad Váhom	2020 – 2023					
English language teacher	Primary school S. Timon Trenčianská Turná	2017 – 2020					

IV. Development of pedagogical, professional, language, digital and other

skills		
IV.a Activity description, course name, other	IV.b Name of the institution	IV.c Year
Language and background to language and teaching	Cambridge English Language Assessment	2014
Lesson planning and use of resources for language teaching	Cambridge English Language Assessment	2014
Management of the teaching and learning process	Cambridge English Language Assessment	2014
Graphic software applications and their use in the field of creating interactive forms of teaching material	Softimex Academy	2022
The use of selected mobile applications in the educational process	Softimex Academy	2022
The use of the 365 platform in the teacher's pedagogical activity	Softimex Academy	2022
Academic English	Cambridge	2024
Academic writing skills	Cambridge	2024
Cyber security	The Mistry of Interior of the Slovak Republic	2024
Using gamification and AI in education	DIGI Youth European Dialogue	2024

V. Overview of activities within the teaching career at the university								
V.1 Overview of the profil programmes	e courses taught	in t	he cu	irrent	acad	emic	year aco	cording to study
V.1a Name of the profile course	V.1b Study pro	gram	nme		V.1c Degree		V.1d Field of study	
V.2 Overview of the respo								assurance of the
study programme or its pa								
V.2a Name of the study progra	amme		V.2b E	Degree	e V.2	c Field	of study	
V.3 Overview of the respo						ality of	the fie	ld of habilitation
procedure and inaugural p	rocedure in the cu	rrent	t acad	lemic	year			
V.3a Name of the field of hat	pilitation procedure a	and i	inaugu	iral	V.3b S	tudy fie	eld to wh	ich it is assigned
procedure								
V/A Over days of over emile	l final than a							
V.4 Overview of supervised	a final theses					/ /I D'		
			a Bacl		-	/.4b Dip econd o	bioma degree)	V.4c Dissertation (third degree)
V.4.1 Number of currently sup	ervised theses			o ,	`		U /	U
V.4.2 Number of defended the	ses							
V.5 Overview of other c	ourses taught in	the	curr	ent a	cade	mic ye	ear acc	ording to study
programmes at the Acader						•		
V.5a Name of the course	V.5b Study progr	amm	e	V.5c	Degre	e V.5	d Field o	f study
Foreign language I –	Security and Lega			2.		Sec	curity Scie	ences
Professional Communication I -	Protection of Pers	ons a	and					
EN	Property							
Foreign language I –	Security and Lega			1.		Sec	curity Scie	ences
Professional Communication II -		ons a	and					
EN	Property							
Foreign language I –	Security and Lega			2.		Sec	curity Scie	ences
Specialised Communication-	Protection of Pers	ons a	and					
EN	Property	1		4		-		
Foreign language I –	Security and Lega	1		1.		Sec	curity Scie	ences

Introduction to Profession Terminology EN	nal	Protection Property	n of Person	s and			
V.6 Overview of othe		ses acco		study	programmes	for the last six	years at the
Academy of the Polic					•	-	
V.6a Name of the co	urse		udy progra	amme	V.6c Degree	V.6d Field	
Foreign language I –		Security a			2.	Security Sciences	
Professional Communica	tion I –		n of Person	s and			
EN		Property					
Foreign language I –	<i>е</i> п	Security a			1.	Security Sciences	
Professional Communica	tion II —		n of Person	s and			
EN Foreign language I –		Property Security a	and Logal		2.	Security Sciences	
Specialised Communicati	ion		n of Person	c and	Ζ.	Security Sciences	
EN	011-	Property		s anu			
Foreign language II –		Security a	and Legal		2.	Security Sciences	
Elementary Communicati	on I -		n of Person	s and			
EN	0111	Property		o ana			
Foreign language I –		Security a	and Legal		1.	Security Sciences	
Specialised Communicati	ion–	Protection	n of Person	s and			
EN		Property					
Foreign language I –		Security a	and Legal		1.	Security Sciences	
Written Communication E	N	Services in Public					
		Administr					
V.7 Overview of other				· specia			
V.7a		.7b	V.7c		V.7d	V.7e	V.7f
Name of the		udy	Degree	I	nstitution	Field of study	Year
course/training	prog	ramme			<u></u>		0004
Specialised English	-		-		of Border and	-	2024
language course for the Foreign Unit				Foreigr	n Police		
Foreign Unit							
Specialised English	-		_	Intorno	tional Police	-	2024
language course for the	-		-		ration Bureau	-	2024
peace-keeping				Cooper	adon Barcaa		
F = 200 100 F 119							
V.8 The most signific	ant ped	agogical	activitv a	t other	universities (maximum of five)
V.8a		.8b	V.8c		V.8d	V.8e	V.8f
Name of the	St	udy	Degree	I	nstitution	Field of study	Year
course/training	prog	ramme					

VI. Profile of the quality of research/other outputs (overview of the research/other outputs and corresponding citations)				
VI.1 Overview of the research/other outputs and the corresponding	g citations			
	VI.1a	VI.1b		
	Overall	Over the last six		
		years		
VI.1.1 Number of the research/other outputs	-	-		
A+	-	-		
Α	-	-		
A-	-	-		
В	-	-		
C	-	-		

¹ The courses listed in this category are listed in connection with the system of lifelong learning, which the scientific and pedagogical employees of the Academy of the Police Force in Bratislava implement with the entities of the Ministry of Interior of the Slovak Republic and other entities of the security administration.

	.2 Number of the research/other outputs registered in the Web of	-	_						
Scie	Science or Scopus databases - VI.1.3 Number of citations corresponding to the research/other outputs -								
VI.1	VI.1.4 Number of citations registered in the Web of Science or Scopus								
	databases - - VI.1.5 Number of invited lectures at the international/national level - -								
	.6 Number of projects granted for the funding of research	-	-						
	? The most significant research/other outputs (maximum of five	1							
1.									
2.									
3.									
4.									
5.									
VI.3	B The most significant research/other outputs over the last six y	ears (maxim	um of five)						
1.									
2.									
3.									
4.									
5.									
	The most significant citations corresponding to the research	h/other outp	uts (maximum of						
five									
1.									
2.									
3.									
4.									
5.									
	↓ A The most significant citations corresponding to the researc	h/other out	outs over the last						
six	years (maximum of five)								
1. 2.									
2. 3.									
4.									

5.	
	5 Participation in conducting (leading) the most important research projects over the last six
yea	ars (maximum of five)
1.	
2.	
3.	
з.	
4.	
5.	
VI	6 Participation in conducting (leading) the most important research projects (maximum of
five	
1.	
2.	
3.	
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4.	
5.	

VII. Overview of organizational experience related to higher education and research/other activities								
	VII.1 The most significant positions and memberships in scientific and professional institutions/associations and editorial boards (maximum of five)							
VII.1a Activity, position	VII.1b Name of the institution/board	VII.1c Duration						
member	Assessment commission on the language competence of applicants for the posts of police attaches and police liaison officers	from 2024						
member	Assessment commission on the language competence of applicants for a post in the peace-keeping missions and operations of civilian crisis management	from 2024						
member	Assessment commission on the language competence of applicants for the foreign unit of the Police Force	from 2024						
	nificant positions and memberships in scientific ons and editorial boards for the last six years (maximur	•						
VII.2a Activity, position	VII.2b Name of the institution/board	VII.2c Duration						
member	Assessment commission on the language competence of applicants for the posts of police attaches and police liaison officers	from 2024						
member	Assessment commission on the language competence of applicants for a post in the peace-keeping missions and operations of civilian crisis management	from 2024						
member	Assessment commission on the language competence of applicants for the foreign unit of the Police Force	from 2024						

VIII. Overview of international mobilities and visits oriented on education and research/other activities in the respective field of study

VIII.a Name of the institution	VIII.b Address of the institution	VIII.c Duration (indicate the duration of stay)	VIII.d Mobility scheme, employment contract, other (describe)
AHLE Honduras AJC Children's Foundation	San Francisco de Yojoa, Honduras	August 2015 – January 2016	Teaching English language Erasmus+
Trinity College, Dublin	Dublin, Ireland	22 – 28 May 2022	Language and culture Erasmus+

IX. Other relevant facts

IX.1 Characteristics of activities related to respective field of study

M. Machová works at the Department of Languages of the Academy of the Police Force where she teaches professional English in the subjects of Introduction to Professional Terminology, Professional Communication I, II, and Specialized Training. She also teaches in specialized courses for the needs of the Slovak Police Force. She participates in designing learning materials in traditional and electronic forms within the field of Security Sciences. She is engaged in publication activities and development of study material for the peace - keeping missions. She actively participates in conferences, seminars and international motilities.

IX.2 Other activities

She participates in translations and interpreting for the needs of the Academy of the Police Force in Bratislava, is a member of commissions assessing the language competences of members of the Police Force and other units in various selection procedures for the purposes of the Ministry of Interior.